

ANNUAL QUALITY ASSURANCE REPORT
2013-2014



MORIGAON COLLEGE
MORIGAON, ASSAM

The Annual Quality Assurance Report (AQAR) of the IQAC (13-14)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-14

1. Details of the Institution

1.1 Name of the Institution

Morigaon College

1.2 Address Line 1

Morigaon College

Address Line 2

City/Town

Morigaon

State

Assam

Pin Code

782105

Institution e-mail address

morigaoncollege@hotmail.com

Contact Nos.

03678-240268

Name of the Head of the Institution:

Dr. Harekrishna Sarmah

Tel. No. with STD Code:

03678-240268

Mobile:

Name of the IQAC Coordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.10	2004	5 years
2	2 nd Cycle	B	2.35	2010	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.

1.11 Name of the Affiliating University (for the Colleges)

Gauhati University, Guwahati

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="-"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC has been involved in helping the principal & other committees by auditing the activities, by giving suggestions & measures in order to have consistency in maintaining the quality of education.
- IQAC looks after academic activities including teaching, learning and evaluation.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. IQAC Meeting 2. Compulsory participation in interclass seminar and application of PPT	1. Meetings were held as per schedule 2. Students showed good result. Though they hesitated at first gradually it become quite comfortable for them. The process shows positive result in confidence building of the students.

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

Statutory body approved the report.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3	2KKHSOU	1	
PG Diploma	1	2KKHSOU	2	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	4	4	3	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	3

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As an affiliated college the institution has to follow the syllabus of the Parent University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	51	21	30	00	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	00	00	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	15	-
Presented papers	2	15	
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	cleared %
B.A (Major and General)	173	-	31.79	61.27	-	93.06
B.Sc. (Major)	20	-	45.00	55.00	-	100.00
B.Sc. (general)	7					42.85

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Organize meetings (academic committee) at regular interval to make assessment of teaching and learning processes and takes necessary steps to meet the demand if any.
- Feed-back from students and stake-holders are also given proper importance and adopts follow-up actions.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	2
HRD programmes	
Orientation programmes	3
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	1	2	08
Technical Staff				01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC continuously keep in touch with the faculties, tries to engage them in research work and publication. Encourage the faculties, those newer one to uplift their potentiality in classroom teaching. Tries to solve problem faced face during teaching, if any.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1	1	
Outlay in Rs. Lakhs		3,82,800.00	12,33,600.00	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	2	1	5
Outlay in Rs. Lakhs	38,000	217,000.00	1,50,000.00	

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals	2		
Conference proceedings		2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	5	DST	12,33,600.00	6,45,400.00
Minor Projects	2	UGC	1,30,000.00	1,05,000.00
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			13,63,600.00	7,50,400.00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		2			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
2				2		

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="2"/>		
NCC	<input type="text" value="2"/>	NSS	<input type="text" value="2"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Formation of core committee for golden jubilee celebration and preparation of a yearlong plan.
- Blood donation programme
- Anti tobacco programme
- Maintenance of green campus

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.5 acre	Nil	--	10.5 acre
Class rooms	34	6	College fund and UGC	40
Laboratories	08	Nil	--	08
Seminar Halls	Nil	1	College fund	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	9	Nil	--	9
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2,67,700.00	UGC and College fund	2,67,700.00
Others				

4.2 Computerization of administration and library

Library is already computerized. Partial modification of computerization of the administration is under process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	30292	415931	615	401661	31007	4560980
Reference Books	1072	47562	8	2012	1080	49574
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	20	5600	1	400	21	6000
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	41	Nil	12	Nil	53	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	5	33	-	-	5	24	6
Added	4	1	-	-	-	-	2	1
Total	44	6	33		-	5	26	7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculties and students are provided with training as and when new devices have been installed in the campus.

4.6 Amount spent on maintenance in lakhs:

i) ICT	.60
ii) Campus Infrastructure and facilities	.16
iii) Equipments	-
iv) Others	.12
Total:	0.88

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC make necessary arrangement for timely announcements of upcoming academic and other events in the form of circular and also make the same available in notice board for easy access of the students.

5.2 Efforts made by the institution for tracking the progression

All the Head of various departments are entrusted with the responsibility of documentation and comparison so that discussion can be made with other faculties of the department and steps can be taken as per requirement.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1167			

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	633	54.24		534	45.76

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
347	110	181	394	0	1032	384	137	200	446	0	1167

Demand ratio = 1.09: 1

Dropout % = 5.1 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Though not formal, student particularly of final year are provided with information related to career prospects after graduation by faculties in respective classes.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="Nil"/>	SET/SLET	<input type="text" value="Nil"/>	GATE	<input type="text" value="Nil"/>	CAT	<input type="text" value="Nil"/>
IAS/IPS etc	<input type="text" value="Nil"/>	State PSC	<input type="text" value="Nil"/>	UPSC	<input type="text" value="Nil"/>	Others	<input type="text" value="Nil"/>

5.6 Details of student counseling and career guidance

A group of ten students of the Department of Zoology were sent for a two days workshop on dry fish marketing, held at Jagiroad, organized by Morigaon District Sumala Mahila Sangha, sponsored by entrepreneur Development Institution, Ahmedabad on 27th and 28th Dec/2014.

No. of students benefitted

5.7 Details of campus placement: Nil

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	58

5.8 Details of gender sensitization programmes

- For mental boost up of the girl students of the college Mahila Mancha (Women’s Cell) of the college play a major role.
- International Women’s Day was observed on 8th March.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	8	16,000.00
Financial support from government	271	13,59,600.00
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

To promote knowledge through quality education with a view to developing the human resource of the region for contributing to the process of nation building.

MISSION:

- To augment the new generation for contributing to the future knowledge-economy.
- To empower the socially, economically and educationally marginalised sections of the society.
- To uplift the rural masses through effective education.

6.2 Does the Institution has a management Information System

We have document based management information system. But we do not have software based management information system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As an affiliated college the institution has to follow the syllabus provided by the University. Yet, time to time suggestions regarding revision of the syllabus are sent to the University for Consideration.

6.3.2 Teaching and Learning

- Efforts are made to provide better facility in the class room for students.
- Strictly following Academic Calendar.
- Conducting regular class test/unit test/field work etc.

6.3.3 Examination and Evaluation

- There is an examination committee in our college which is responsible for conducting the examination smoothly.
- Assignment and project works are conducted.
- Internal assessment is conducted
- Responsibility of University Zone performed.(TDC III yr Zone)

6.3.4 Research and Development

- Four faculty members awarded Ph.D.
- Faculties are involved in major and minor research project.
- Laboratory facilities are increased.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Increasing stock of books and journals in the library.
- Increasing number of computer and internet service.
- Purchasing sports equipments.

6.3.6 Human Resource Management

- All faculty members are involved in different curricular and co-curricular activities of students and stakeholders.
- Various cells and committees look after the human management issues.

6.3.7 Faculty and Staff recruitment

- Depends on policy of the Government
- Authority recruits faculties as per UGC and state govt. norms.
- Authority appoints part time teachers as and when necessary.

6.3.8 Industry Interaction / Collaboration

As a rural based college there is less chance of industrial collaboration.

6.3.9 Admission of Students

- An admission committee is formed to look after the admission norms and procedure.
- Admission is conducted on merit basis.

6.4 Welfare schemes for

Teaching	Mutual benefit fund and bank loan
Non teaching	Mutual benefit fund and bank loan
Students	Poor fund and scholarship

6.5 Total corpus fund generated

Rs. 9, 44,861.00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		yes	principal
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university regularly implements examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

None

6.11 Activities and support from the Alumni Association

The alumni of the institution have a bond of affection with the setup and always ready to forward helping hand. Moreover the alumni have a strong linkage with the institution.

6.12 Activities and support from the Parent – Teacher Association

As a rural based college the PTA has offered their support to the institution as much as they can.

6.13 Development programmes for support staff

- Admission fees concision of their wards, if any, in the college.
- Conducting hands on practice on handling the existing facilities.
- The members of the supporting staff are encouraged to avail the facility of the government for their welfare.

6.14 Initiatives taken by the institution to make the campus eco-friendly

There are lots of trees planted in the campus. Fruit trees and Neem trees are there in abundance. All the members of the college family try to maintain it. The authority is also taken necessary steps to maintain its green beauty.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Daily workload register for faculties and compulsory seminar presentation using PPT has shown good result in improving the academic atmosphere of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

About 60% of the plan could be attained. These are-

- Under construction science building come to be partially.
- Construction of the boys' hostel completed, seat capacity of girls' hostel also increased.
- Development of the college canteen started.
- Gurucharan Medhi memorial lecture was successfully organized.
- Days of national and international significance are observed on due date.
- 4 nos. computer and laboratory equipments were purchased.
- Two national seminars were organised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Financial aids are available for economically weak but meritorious student. The college arranges free admission, free book and monetary help from poor aid fund.
- Newly enrolled students have the chances to change their subjects before their records are sent to the university.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- College is very much aware about maintenance of its greenery. Time to time plantation is done, maintenance its garden etc.
- Environmental awareness programme organized among students to make them aware about the environmental conditions.

7.5 Whether environmental audit was conducted?

Yes No

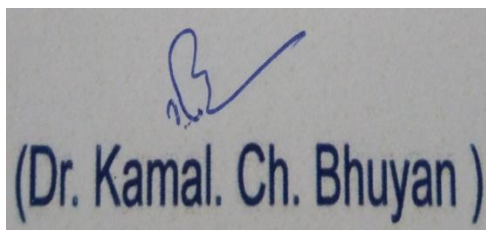
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college has under gone through SWOT and identified its strength, weakness, opportunities and threats and tries to utilize and overcome it accordingly.

8. Plans of institution for next year

- 1) Formation of a core committee for golden jubilee organization & Organisation of general meeting/s for preparation of a yearlong programme for golden jubilee
- 2) Infrastructural development.
- 3) Purchase of power generator
- 4) Installation of smart board in at least three class rooms
- 5) Transformation of an existing classroom to a seminar hall with AC
- 6) Completion of the main gate under construction
- 7) Observation of world earth day, National Science Day, World environment day etc. and arrangement of field trip for student to make them aware of the environment.
- 8) Organisation of Gurucharan Medhi Memorial Lecture.
- 9) Steps for publish of books related to golden jubilee

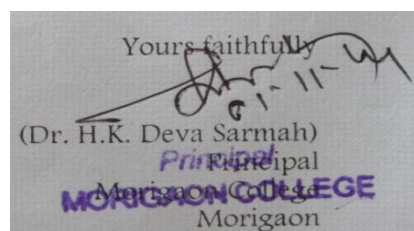
Name: - **Dr. Kamal Ch. Bhuyan**



(Dr. Kamal. Ch. Bhuyan)

Signature of the Coordinator, IQAC

Name: - **Dr. H.K. Dev Sarmah**



Yours faithfully
(Dr. H.K. Deva Sarmah)
Principal
MORIGAON COLLEGE
Morigaon

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-II

Following welfare schemes are made available in the college

1. Hostel facility for boys and girls.
2. Remedial classes arranged for weak students

Annexure-III

Strength, weakness, opportunity, challenges of the college:

Strength:

- Qualified, experienced, dedicated and stable staff.
- Receive B grade in second cycle (CGPA-2.35).
- Well equipped laboratories
- Library with sufficient reference books
- Well managed play ground
- Good rapport between students and teachers.
- No incidents of ragging
- Increased number of girl students
- Governing body with representation from various sectors
- Research fund generation from various sources
- Dedicated service of higher education to rural students
- Large and green campus
- Good relation with the society
- College pass percentage always higher than the University.
- Sport and gymnasium facility is available.
- Post graduate diploma course in Biomass-biogas and disaster management
- Study centre of KKHSOU.

Weakness:

- Insufficient infrastructure facility
- Vocabulary (English speaking) is a major problem
- Limited involvement of alumni and parents
- Demand ratio of faculty and student is poor
- Contractual faculties and supporting staff.
- Shortage of faculties and supporting staff affect the workings of departments
- Management of human resource is not to the expected level.
- Poor ICT facility in teaching and learning
- Poor computerization in office management.

Opportunity:

- To introduce post graduate courses in science and arts stream
- Opt for vocational courses
- More fund for research
- More faculties for FDP

Challenges:

- To cope with the modern technology due to paucity of fund
- To attract student due to lack of attractive infrastructure
- Motivation of girl students toward sports
- Self- reliant revenue generation
- Time constraint with limited numbers of teaching staff to fruitfully cooperate with students, industry and research activities.
- Attraction of student towards NCC

Annexure-IV

- Students, mainly the degree students were taken for the purpose.
- Students of the major and general courses of both science and humanities were supplied with a ready format containing questionnaires that tries to evaluate the classroom performance of individual teachers.
- The questionnaires consisted of punctuality, conception of the topic to be taught, vocabulary, board work, innovativeness, communication skill etc. and also his/her performance outside the classroom but within the college campus like, whether a teacher calls a student by name and so on.
- On receiving the returned copies from students, a group of teachers who are entitled with the responsibility go through each format and comments/markings of each student against each teacher against appropriate queries.
- Thereafter, comments/markings of each student against each activity of a teacher is segregated and a total is made.

From this a teacher can be well judged and if a teacher is found weak in certain field according to a student, he is immediately communicated to take care of the areas as out by the students.